

Action Plan – Genetics (GYKGEN339E1A)

2024–2025 Spring Semester

Department of Genetics, Cell- and Immunobiology – Faculty of Pharmacy, Semmelweis University

We sincerely thank all pharmacy students for their participation in the OMHV survey and for providing valuable feedback on the Genetics course. The response rate this semester was high enough to give us representative and actionable insights.

Our aim is to maintain the strengths that students value most, while constructively addressing recurring concerns. This action plan summarizes these key points and outlines our planned measures for the next academic year.

Positive feedback summary – to be preserved

From the survey responses, students particularly appreciated:

- **Helpful and approachable lecturers:** Several students praised specific instructors for their clear explanations, kindness, and responsiveness to questions.
- **Well-structured Moodle platform:** Materials were easy to navigate and useful for independent study.
- **Availability of lecture recordings:** Downloadable recordings were considered a valuable aid for review and revision.
- **Overall course value:** Many students described the course as informative, engaging, and beneficial for their studies.

Action: We will keep these strengths in place, continue ensuring easy access to online materials, and share best teaching practices across the department.

Areas for improvement – planned measures

Fairness and transparency in assessment

Some feedback suggested a review of certain assessment practices to ensure fairness and clarity for all students.

Action: Assessment criteria will be clearly communicated at the start of the semester, with examples where appropriate.

Lecture pacing and clarity

A few comments noted that lecture delivery could be better paced to allow more time for understanding complex concepts.

Action: We will review lecture timing, ensure that key topics are introduced in a logical order, and, where possible, include short pauses for clarification questions.

Encouraging active participation

Some students expressed a wish for more interactive elements during lectures.

Action: We will incorporate brief quizzes, polls, or case-based questions during lectures to stimulate engagement and improve understanding.

Responses to individual feedback

- **Positive recognition of lecturers** will be conveyed to the named instructors.
- **Suggestions for clearer presentation** will be addressed by reviewing slide layout, visual emphasis, and the balance of text and graphics.
- **Requests for continued access to lecture recordings** will be honored, with efforts to ensure high audio and visual quality.

We remain committed to delivering Genetics education that is clear, fair, and engaging for all pharmacy students. The measures described here will be implemented in the next academic year, with ongoing monitoring of their effectiveness through both formal surveys and informal feedback.

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