

Action plan based on the student feedback received in the 2nd semester of the 2024/2025 academic year

Department: Genetics, Cell- and Immunobiology

Faculty: EM Immunology AOKGEN737_1A

Lectures:

The feedback results for lectures of Immunology subject are slightly lower than the faculty average.

Number of students, who filled the OMHV evaluations prior to registration for the exams is 148 out of 275. (54%)

However, according to the comments, the students evaluated the course — especially the lectures — very positively:

„- The immunology lectures were informative and interesting, providing a solid understanding of the subject. The content was well-structured and the concepts were explained clearly, making complex topics easier to grasp. While the lectures were helpful, what really stood out for me were the practical sessions. The practical teacher was absolutely amazing, and their enthusiasm and teaching style made the sessions both engaging and highly effective. They created a supportive learning environment where we could ask questions and apply the concepts we learned in the lectures. The hands-on approach in the practicals allowed me to better understand the material and reinforced my learning. Overall, the combination of strong lectures and outstanding practical sessions made for a great learning experience in immunology.

- *Great, efficient structure of the subject. Varied and topical content.*
- *good*

We upload the lecture materials with audio to Moodle, either as Zoom recordings or as PowerPoint slides with voice. The PowerPoint versions can be easily turned into video format. Based on feedback, not all students are able to do this conversion. Therefore, we will upload the video versions of the PowerPoint files for the students.

In order to increase the interest of students for the subject we have developed a bonus system according to the next: along the semester 3 points minitests at the end of the lectures in a maximum of 20 points can be collected. Students achieved 45 points were invited for a competition and are offered to take a simplified exam. 70 students were over the threshold to take the simplified exam, 19 student got grade 4, and 20 students got grade 5 as a result of the competition.

Practices:

The feedback results for practices of Basic Immunology subject are equal to the faculty average.

We generally received very positive feedback about the teachers of the practical classes.

„-Our teacher was extremely good with explanation.

- She was well composed and nice

- The practices were engaging, interactive and well organised.

- She is so passionate about teaching and she really makes us interested in material.

She is a nice professor

- She is also a very passionate and helpful professor. She simplifies the material in a way that we learn it easily without skipping important details and information. She is a nice teacher.

- amazing !!

- An incredible professor. This is the first time I've genuinely been able to learn in class. Her pedagogical skills are exceptional, and honestly, she deserves an award for how effectively she teaches.

- Amazing instructor

- Nice instructor

- Thank you!

- She is amazing, love her !

- very clear and made us understand, great professor

To help students learn the practical material more effectively, we have upload weekly practice tests related to the previous week's material to the course's Moodle platform after each practical session.

Our feedback on specific comments:

„- The lectures were good except for the recording on PowerPoint for some lectures, a little hard to follow along.”

- I would prefer if the lectures could be uploaded to the moodle interface rather than on a powerpoint as its very time consuming to go through the lectures.”

In the future, we will upload the video versions of the PowerPoint files for the students.

„-I feel like the quality of the practical classes varies too much, based on who is teaching the class. It is a bit unfair to be honest.

- Good professor but hard to follow

- I found the lectures to be very nice, and very informative. The addition of a break is also very kind. The practicals, on the other hand, were a bit too slow and repetitive in nature.

- The lecturers were all great, but I felt the practices were a waste of time given my practical professor basically just read off the slides & rephrased what they said.

- The first teacher was really nice, but because of her schedule we got moved to different classes the subject was not the same then it was not that good

- He is providing the material, but in a way that is not optimal, most of the class is not listening to him and he is having difficulties making anyone interested in the material

To maintain the high quality of teaching, new colleagues joining the teaching team are provided with mentoring. To maintain the teaching quality high, new colleagues joining the teaching team get weekly support and guidance from senior teachers.

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The action plan was compiled by: dr Marianna Holub