

Action plan based on the student feedback received in the 1st semester of the 2024/2025 academic year

Department: Genetics, Cell- and Immunobiology

Faculty: ED Basic Immunology FOKOGEN347_1A

Lectures:

The feedback results for lectures of Basic Immunology subject are equal or slightly higher than the faculty average.

Number of students, who filled the OMHV evaluations prior to registration for the exams is 79 out of 97.

Here I put the comments of students, at the last lecture:

„Keep doing what you're doing

•*Good*

•*Cute lecture and practical teachers :)”*

In order to increase the interest of students for the subject we have developed a bonus system according to the next: along the semester 3 points minitests at the end of the lectures in a maximum of 20 points can be collected. Students achieved 45 points were invited for a competition and are offered to take a simplified exam. 33 students were over the threshold to take the simplified exam, one student got grade 4, and two students got grade 5 as a result of the competition.

In the future, to help students learn the practical material more effectively, we will upload weekly practice tests related to the previous week's material to the course's Moodle platform after each practical session.

Practices:

The feedback results for practices of Basic Immunology subject are equal or significantly slightly higher than the faculty average.

As a feedback on students suggestion last year: As *„It would be better if it is every other week”* – the Department came to the same conclusion, therefore this year the practices for ED students were held in every other weeks in 2x45 minutes, to improve the efficacy.

Our feedback on specific comments:

„not a fair szstem at all speciallz about competetion” and „Please examine is from the materialthat you learnus, the question for competition was so so hard” - Both on the

Institute's website and on Moodle, the material covered in the demonstrations and exams is available, listed into topics, detailed, and supplemented with relevant textbook and ebook pages. However in the exam information, we draw students' attention to the fact that there may be more complex tasks requiring the synthesis of multiple topics. This is especially true for the competition tasks. The exam tasks are simpler than the competition tasks, so, with one exception, all students having simplified exam have passed the exam on their first attempt.

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