

Action Plan

Based on the OMHV Data for the 1st Semester of the 2024/2025 Academic Year

Organizational Unit: **Department of Genetics, Cell- and Immunobiology**

Faculty: Faculty of Dentistry (ED)

Course: Cell Science FOKOGEN225_1A

General Feedback:

We thank the students for their feedback and appreciate the efforts of the OMHV organizers. We will thoroughly examine the student responses to identify which aspects contributed to the lower scores.

Cell Science (lecture)

General student feedback	Proposed actions
<p>In the case of only one question (K03), we received a score that was 0.2 points lower than the average for the faculty, but this was not shown to be significant.</p> <p><i>K03: How useful, dynamic, and logical were the lectures?</i></p>	<p>We will draw the instructors' attention to the undervalued question. This will help them in determining the direction for improving their teaching.</p> <ul style="list-style-type: none"> • Incorporating short interactive elements (e.g., questions to the students, Kahoot) could increase student attention and engagement. • Clearly highlighting the key messages, using more concise, visually supportive slides, or showing videos, could make the lecture more colorful and help demonstrate a cell physiological process, helping the understanding of how each step builds on the previous one. • We aim to create more structured outlines to improve logical flow. • At the end of the lectures, we will try to provide short summaries or questions to ensure that students understand the material covered. • In theoretical courses, it is more challenging to supplement the content with real-life cases, but we try to present research findings or application opportunities related to a given topic, which could help maintain interest.

Individual student opinions	Proposed actions
<p><i>"I wish the ED lectures were uploaded as well"</i></p>	<p>We believe that this student's comment is referring to the audio and video recordings of the lectures, as the PowerPoint or PDF presentations were uploaded on the Department's website and Moodle.</p> <p>We understand that it would be useful if the audio and video recordings of the lectures were available, and we apologize for the fact that not all lectures had videos. Unfortunately, there were occasional technical difficulties that affected the quality of the videos or prevented the instructors from recording their lectures. In such cases, it is advisable to check the Department's website for previous academic years to see if the lecture recordings are available, or to check the specific lecture and its corresponding video on the webpage of the similar course of the Faculty of Medicine and Faculty of Pharmacy on the Department's website.</p>

Cell Science practical sessions

General student feedback	Proposed actions
<p>We received a score corresponding to the faculty average for all the questions related to the practical sessions.</p>	<p>The feedback from the students is appreciated. We are pleased to hear that our teaching performance in the practical sessions aligns with the faculty average. We will continue to focus on maintaining and improving the quality of our practical sessions to ensure an engaging and educational experience for all students.</p>

Individual student opinions	Proposed actions
<p>Overall, we received only positive feedback and praise for the instructors.</p>	<p>We thank students for their positive feedback, and we will continue to make every effort to hold practical sessions that support learning and are of interest to the students.</p>

The action plan was prepared by Dr Eszter Lajkó