

Action plan based on the students' feedback received in the 2nd semester of the 2023/2024 academic year

Department: Genetics Cell- and Immunobiology

Faculty: EM_ AOKGEN738 _1A

We greatly appreciate the time and effort students and OMHW staff have dedicated to providing their feedback regarding the Genetics and Genomics course. Constructive criticism is essential for continuous improvement, and positive feedback helps us understand our strengths. Below is a detailed action plan addressing the issues raised and proposing measures to enhance the overall course experience.

Our feedback on general comments by the students:

The questionnaire was submitted by 53.54% of the students, and same only two comments were received.

The lectures underperformed **compared to the faculty average** in all areas, with statistically significant differences noted in five out of six evaluated aspects. While the Moodle platform was close to the faculty standard.

In terms of practice evaluation, our course performed **better than the faculty average** on certain aspects. Additionally, some of our instructors were specifically praised by students for their helpfulness and dedication.

Positive Feedback: Recognitions and Reinforcements

Students highlighted the following strengths:

- "Clinical relevance": Many found the clinical examples intriguing and valuable.

Action: We will continue to integrate clinical scenarios and case studies to maintain and enhance engagement.

- "Supportive teachers": Several students appreciated clear communication and dedication from some lecturers.

Action: We aim to encourage all educators to follow this example and adopt similar student-centric approaches.

Areas for Improvement and Corresponding Actions

- Feedback: Lectures were described as "too long," "boring," or difficult to follow due to unclear or whispered delivery.

- **Action Plan:**

- We will introduce interactive teaching methods, including polls, quizzes, and case discussions, to make lectures more engaging.

- Lecturers will receive presentation skills training, emphasizing clarity, voice projection, and audience engagement.

- A feedback system will be piloted mid-semester to adjust content and delivery in real-time.

-Feedback: Students expressed dissatisfaction with large class sizes and the merging of groups, which reduced interactivity.

- **Action Plan:**

- Classes will be restructured to maintain manageable group sizes, ensuring a balance between hands-on interaction and instructor availability.

- Feedback: The Moodle platform was rated positively overall but can be further optimized for usability.

- **Action Plan:**

- Course materials will be updated and streamlined for better organization on Moodle.

- Interactive content, including short video summaries and quick reference guides, will be uploaded to complement traditional resources.

-Feedback: Concerns were raised about misalignment between course material and examination questions.

- **Action Plan:**

- A question bank will ensure better alignment between the taught material and assessments.

- Diagnostic and analytical questions will be introduced gradually, accompanied by preparatory exercises to build skills progressively.

-Feedback: Issues arose with quiz participation policies and perceived penalization of in-person attendees due to remote participants.

- **Action Plan:** A clearer attendance and participation policy will be implemented to prevent confusion.

Feedback: Some instructors were noted for being overly strict or quiet.

- **Action Plan:** Department undergo pedagogical training to foster positive and inclusive classroom environments.

Feedback: Concerns about stress, illness, and the impact of heavy academic loads were voiced.

- Action Plan: We will collaborate with student support services to offer stress management workshops.

We are committed to fostering a constructive and supportive learning environment. By implementing these measures, we aim to address student concerns while building on the course's existing strengths. Feedback will be continuously monitored, and adjustments made as necessary to ensure a high-quality educational experience.

Date: 30. 10. 2024

The action plan was compiled by:
Dr. Hargita Hegyesi

