

Action plan based on the student feedback received in the 1st semester of the 2023/2024 academic year

Department: Genetics , Cell- and Immunobiology

Faculty: EPh Basic Immunology GYKGEN070E1A

Our feedback on general comments by the students: The feedback results for Basic Immunology subject are significantly lower than the faculty average.

Number of students, who filled the OMHV evaluations prior to registration for the exams is 29 out of 41 registered students. Regarding Q03, the feedback deviance compared to the faculty average is 0,20, according to the next:

Number of students attending the lectures, and on the spot scores of them regarding Q14 were the next:

2023.09.07: 6 persons – scoring by 5.0

2021.09.14: 23 persons - scoring by 5.0

2021.10.05: 22 persons - scoring by 4.5

2021.10.12: 19 persons - scoring by 5.0

2021. 10.26: 8 persons - scoring by 5.0

2021. 11.09: 8 persons – scoring by 5.0

On the other lectures we haven't received valuable feedback.

Taken together **the average of on the spot scores** (realtime after the lecture) **for Q14 was 4,91** vs OMHV survey by 3,93.

As many students haven't attended the lectures, the result of the survey hardly reflects the real situation.

As EPh Student do not have practice in Immunology, **the answers for Q06, Q07 are not relevant.**

Regarding Q03, the feedback deviance compared to the faculty average is -0,35. The international textbook (Abbas: Basic Immunology) we recommend to study is one of the most understandable, brief and well illustrated one. Student of medical and dentistry faculty study the same and there is no problem with it. We do not plan to change it.

Regarding Q09, and Q12 we follow the instructions of the Rector and the Dean and we hold the lectures with personal attendance. However we record the voice of the lectures and upload the voice completed version of the live lectures, as we have experienced this helps a lot to study properly. Moreover in order to increase the interest of students for the subject we have developed a bonus system according to the next: A total of 30 bonus points can be collected during the semester as follows: along the semester 3 points minitests at the end of the lectures in a maximum of 30 points can be collected. Depending on the number of points collected,

bonus points are added to the test scores achieved in the successful exam, according to the next:

points collected in the lectures	bonus point added to the exam points
28-30	7
25-27	6
22-24	5
19-21	4
16-18	3
13-15	2
10-12	1

In a total 15 students have collected at least one bonus point, and four of them improved the exam grades by that.

Regarding Q10, we do not understand the deviance of the subject from the average of the faculty, as we ALWAYS start and finish the lectures, as well as the exams on time.

Our feedback on specific comments on mandatory subjects:

Our feedback on specific comments on elective subjects:

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